



Ms. June L. Blackwell, nbct

# Honors Math 3

## Classroom Policies & Procedures Fall 2019 & Spring 2020



Honors Math 3 is designed so that students have the opportunity to pull together and apply the accumulation of mathematics concepts learned previously. Students expand their repertoire of functions to include polynomial, rational, and radical functions, including an intense study of families of functions and the relationships therein. They expand their study of right triangle trigonometry to include general triangles and in the study of trigonometric functions to model simple periodic phenomena. Finally, students bring together all of their experience with functions, geometry, and statistics to create models and solve contextual problems. Appropriate technology and tools, including manipulatives, graphic organizers, and calculators, will be used regularly for instruction and assessment.

**Welcome to Our Math Class - Education = Instruction + Learning**

### Website

<http://sites.google.com/site/blackwellsbutterflyworld>

**Be Prepared – Be Prompt – Be Productive – Be Polite**

<b>Tardy &amp; Hall Pass</b>	Please be mindful of Sanderson High School's tardy policy and govern yourself accordingly. The Hall Pass Privilege Card is for emergencies. (Worth up to $\frac{1}{2}$ Quarter point) Tardiness will not be tolerated. You should be in your seat and working on the warm-up with your homework & stamp page on your desk when the bell rings. If you are not in your seat, you are tardy. Do not enter the classroom tardy without a note.										
<b>Cell Phone &amp; BYOD Usage</b>	Unauthorized electronics usage during class will receive disciplinary consequences. Periodic electronic usage during class activities will be posted on the Agenda/Board. Bring Your Own Device (BYOD): Cell phones and other electronic devices should be turned <b>OFF</b> and put away during instruction and classroom practice. If there are times when usage is required, it will be made clear as to usage guidelines. Otherwise, cell phones, earbuds, etc. should be out of sight.										
<b>Supplies for the Student</b>	Pencils / Pens Colored Pencils (4) Highlighters	Unit Booklets Notebook / Graph Paper Colored Markers (4)	Notebook Paper Folders TI -83+ or 84+								
<b>Supplies for our Classroom</b>	Expo Markers, Kleenex Boxes, Clorox Wipes, AAA Batteries, Hand Sanitizer & Pastel Colored Paper										
<b>Notebook</b>	You are <b>REQUIRED</b> to keep a notebook. The notebook style is your choice. All work should be completed in <b>PENCIL</b> or <b>PEN</b> . Calculators must be brought to class on a daily basis.										
<b>Grading Scale</b>	<table border="0"> <tr><td>Unit Test</td><td>40%</td></tr> <tr><td>Quizzes &amp; Projects</td><td>35%</td></tr> <tr><td>Class Work &amp; Participation</td><td>15%</td></tr> <tr><td>Homework</td><td>10%</td></tr> </table>		Unit Test	40%	Quizzes & Projects	35%	Class Work & Participation	15%	Homework	10%	<b>Semester Grading:</b> 1st Quarter: 40% 2nd Quarter: 40% EOC 20% ***There will be a North Carolina State Test**
Unit Test	40%										
Quizzes & Projects	35%										
Class Work & Participation	15%										
Homework	10%										

It is your responsibility to check PowerSchool regularly and to monitor your grades.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = below 60 (Mandatory Weekly Tutorial Attendance is expected, until grade is above a 60.)

**Weekly Honors/Regular Math 3 Tutorial Schedule**

Day	Location/Teacher	Hours
Tuesday	206/Blackwell	2:30-3:30
	240/Johnson	
	237/ Moore	
Thursday	240/ Johnson	2:30-3:30

***Honors Math 3  
Quiz & Unit Test  
Recovery***

In order to give each student the best possible learning experience, it is imperative that all parties (students, parents, and teachers) are held accountable for success or failure in the classroom. We understand that a student may struggle to master some concepts in a timely manner. Therefore, our Academic Recovery Process is accessible to all students and offered when:

1. the student is attending class on a regular basis
2. the student has given sufficient first effort on assignments
3. the student completes recovery in a timely manner

Quiz Recovery:

For each unit, the lowest Quiz grade will be replaced by the Unit Test grade if the original Unit Test grade is higher than the Quiz grade of at least **55%**. If the lowest Quiz grade is below **55%**, the maximum replacement score for the quiz is **60%**. Only **ONE** quiz grade may be replaced within each unit.

Unit Test Recovery:

Lowest test score can be replaced with an end of quarter assessment.

(Unit Tests are given at the end of each unit with **cumulative concepts** that reflect material covered in class. Quizzes will be given on a weekly basis. Please be prepared for Pop Quizzes. Any topic/concept that has been covered prior to the quiz/test is fair game for the quiz/test, even if it is from an earlier unit or math course.)

***Honor Code***

In accordance with Wake County Board of Education Policy 4310 regarding academic integrity, a student who knowingly engages in or attempts to engage in cheating, plagiarism, or falsification of school-related assignments and/or documents shall be subject to disciplinary action as outlined by Sanderson High School's Academic Integrity Standards. Students are encouraged to review and practice these standards. If a student is found to be in violation, he/she will receive a zero for the assignment and an alternate assignment will be provided.

***Incentive Points***

Butterfly Sticker points will be added to **One Quiz** grade at the end of each quarter.

<p><i>Note Taking &amp; Courtesy</i></p>	<p>While I am teaching, there should be no talking unless I say otherwise. Side conversations are not appropriate for the classroom. In other words, <b>NO TALKING WHEN I AM TALKING!</b> If you would like to ask or answer a question, please raise your hand and wait to be called upon.</p>
<p><i>Classroom Activities &amp; Assignments</i></p>	<p>During activities, please pay attention to all instructions. Stay in the area to which you are assigned and be courteous to others around you. When turning in assignments, your name should be listed in the top right-hand corner of your paper. Upon completion of an in-class assignment, place work in the designated tray. <b>ANY WORK THAT IS NOT PLACED IN THE TRAY WILL NOT BE GRADED!</b></p>
<p><i>Projects, Labs, &amp; Problem Sets</i></p>	<p>Projects, Labs, &amp; Problem Sets are designed to continuously improve student's learning. Most projects include a writing component to support the global movement of writing across the curriculum.</p>
<p><i>Homework</i></p>	<p>Each student should consult the HW Calendar and complete all assignments, so that homework can be stamped and discussed on a daily basis for the benefit of the student. At the beginning of each class, your homework and stamp page should be on your desk.</p>
<p><i>Due Dates</i></p>	<p>Assignments are due <u>the day before</u> or <u>the morning</u> of a pre-planned Absence / Field Trip. Anyone checking into school after math class will need to turn in assignments by the end of the school day. Consult the website, HW Calendar, or Classroom Agenda for current information. (Late work will receive points deducted - teacher discretion.)</p>
<p><i>Make-up Work</i></p>	<p>Any Quiz/Unit Test missed as a result of an <b><i>Excused absence</i></b> should be completed upon returning to school. Per WCPSS policy, if the make-up work has not been assigned in advance, for absences of one (1) to three (3) days, the student will have one day for each day absent to complete all missing work. For absences exceeding (3) days, the student may have two days for each day absent to make up work. Any assignments missed due to being on a school trip, <b>MUST</b> be turned in and arranged ahead of time, prior to missing class. For an absence to be excused, the student must show Ms. J. Blackwell an Excused note from the Attendance Office within <b>two days</b> of returning to school. Consult HW Calendar and/or a classmate for missed assignments. You are responsible for asking for missed assignments and for getting notes from another student for days you are absent and/or missing classwork. If you miss a Quiz/Unit Test review, you will take the assignment on the day it has been scheduled. Please consult the Homework Calendar and Website for due dates.</p>
<p><i>Academic Integrity</i></p>	<p>In accordance with Wake County Board of Education Policy 6445 regarding academic integrity, a student who knowingly engages in or attempts to engage in cheating, plagiarism, or falsification of school-related assignments and/or documents shall be</p>

	<p>subject to disciplinary action as outlined by Sanderson High School's Academic Integrity Standards. Students are encouraged to review and practice these standards. If a student is found to be in violation, he/she will receive a zero for the assignment and an alternate assignment will be assigned for reduced credit. Please avoid representing the work of others as your own. (aka cheating/copying) The Wake County policy for plagiarism/ cheating is quite severe.</p>
<p><i>Grades Updates</i></p>	<p>I frequently make updates in POWER SCHOOLS. Please check for your updated grade after each Unit Test. Please check the "Butterfly Bulletin Board" after each graded Quiz or Unit Test to see when your papers will be returned. I strive to return your papers within three days of any graded assignment.  <b>(Overall Course Grades <i>less than 60%</i> Results in Intervention Measurements.)</b></p>
<p><i>Interim Reports</i></p>	<p>Interim/Progress Reports are given to students every 4 <math>\frac{1}{2}</math> weeks of each Quarter. <i>(Please check Power Schools on a regular basis.)</i></p>
<p><i>Weather Make -up Dates</i></p>	<p><i>11/1, 12/20, Banked Hours, 2/18, 2/17, Banked Hours, 3/9, 5/1, and Banked Hours</i></p>
<p><i>Please Do Your Best At All Times &amp; Have a Safe and Happy School Year!</i></p>	