## Unit 1 -Honors Math 3 - Standards "More Functions, More Features"

$\left.\left.\begin{array}{|c|l|}\hline \text { NC.M3.A-SSE.1a } & \begin{array}{l}\text { a. Identify and interpret parts of a piecewise, absolute value, } \\ \text { polynomial, exponential and rational expressions including } \\ \text { terms, factors, coefficients, and exponents. }\end{array} \\ \hline \text { NC.M3.A-CED.1 } & \begin{array}{l}\text { Create equations and inequalities in one variable that represents } \\ \text { absolute value, polynomial, exponential, and rational } \\ \text { relationships and use them to solve problems algebraically and } \\ \text { graphically. }\end{array} \\ \hline \text { NC.M3.A-CED.2 } & \begin{array}{l}\text { Create and graph equations in two variables to represent absolute } \\ \text { value, polynomial, exponential and rational relationships } \\ \text { between quantities. }\end{array} \\ \hline \text { NC.M3.F-IF.2 } & \begin{array}{l}\text { Use function notation to evaluate piecewise defined functions for } \\ \text { inputs in their domains, and interpret statements that use function } \\ \text { notation in terms of a context. }\end{array} \\ \text { NC.M3.F-IF.4 } & \begin{array}{l}\text { Interpret key features of graphs, tables, and verbal descriptions in } \\ \text { context to describe functions that arise in applications relating }\end{array} \\ \text { two quantities to include periodicity and discontinuities. }\end{array}\right\} \begin{array}{l}\text { Analyze piecewise, absolute value, polynomials, exponential, } \\ \text { NC.M3.F-IF.7 } \\ \text { rational, and trigonometric functions (sine and cosine) using } \\ \text { different representations to show key features of the graph, by } \\ \text { hand in simple cases and using technology for more complicated } \\ \text { cases, including: domain and range; intercepts; intervals where } \\ \text { the function is increasing, decreasing, positive, or negative; rate } \\ \text { of change; relative maximums and minimums; symmetries; end } \\ \text { behavior; period; and discontinuities. }\end{array}\right\}$

